Washoe County School District

Verdi Elementary School

2024-2025 Status Check with Notes

Mission Statement

Our Mission

Verdi Elementary School supports academic and social emotional learning to empower **our** students to reach their highest potential.

Vision

Our Vision

Verdi Elementary School has a shared passion that every child can learn. We work with **our** families and **our** community to build life-long learners who show respect, integrity, and empathy toward others.

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

[VERDI ELEMENTARY - Nevada Accountability Portal (nv.gov)](#)

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Goals

Goal 1: Student Success

> **Aligns with District Priority**

Annual Performance Objective 1: By the next Winter ELA MAP assessment reduce the non-proficient first grade students by 3%. By the next Winter ELA MAP assessment reduce the non-proficient second grade students by 3%. By the next Winter ELA MAP assessment reduce the non-proficient third grade students by 3%.

By the next Spring ELA MAP assessment reduce the non-proficient first grade students by 5%. By the next Spring ELA MAP assessment reduce the non-proficient second grade students by 3%. By the next Spring ELA MAP assessment reduce the non-proficient third grade students by 5%.

> **Evaluation Data Sources:** MAP

Improvement Strategy 1 Details	Status Checks		
Improvement Strategy 1: Classroom Teacher will provide Intervention /iReady **Formative Measures:** *Classroom Teacher will provide intervention to Tier 2 and 3 students. Tier 2 students will receive iReady support in small group *Resource teacher will provide interventions for our Tier 3 students. Tier 3 students will receive 120 minutes per week of interventions. *General Ed Teacher will provide Tier 1+ interventions using Benchmark Intervention Materials and iReady. *Collaborative teams will meet weekly to analyze and discuss assessment and will use data to drive instructional practices. *Teachers will work with students in grades first, second and third who are below the 40% tile in MAP (Fall, Winter, & Spring) reading. Intervention Teachers will use Benchmark Intervention materials and iReady **Position Responsible:** Administrator Dean Teacher Resource Teacher **Student Groups This Strategy Targets:** FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent - **Evidence Level:** Moderate **Problem Statements/Critical Root Causes:** Student Success 1	**Jan** 100%	**January Lessons Learned** First Grade reduced the non-proficient students by 9%. Second Grade reduced the non-proficient students by 15%. Third Grade reduced the non-proficient students by 5%. **January Next Steps/Need** Once MAP Assessment is completed grade level teachers will analysis the student's data. Continue to provide targeted interventions for students below the 40%tile.	
	Apr 100%	**April Lessons Learned** **April Next Steps/Need**	
	June 100%	**June Lessons Learned** **June Next Steps/Need**	

0% No Progress   100% Accomplished   → Continue/Modify   ✕ Discontinue

Goal 2: Adult Learning Culture
    Aligns with District Priority

Annual Performance Objective 1: Adult Learning Culture
All grade level teachers will implement learning progressions, learning intentions, and success criteria with consistency. 100% of Verdi teaching staff will meet the goal of posted progressions and intentions.
All grade level teachers will continue to implement the iReady program in their classrooms and use the data to drive instruction. Teachers will also implement learning progressions, learning intentions, and success criteria with consistency as measured by walk throughs.

    Evaluation Data Sources: Walk Through Data

    Summative Evaluation: Continue

Improvement Strategy 1 Details	Status Checks		

Improvement Strategy 1: Professional learning with iReady and Teacher Clarity.
     Formative Measures: Walkthroughs
 Posted Learning Intentions and Success Criteria
 PLC
 Student work
     Position Responsible: Administrator
 Dean
 Teacher
 	
     Student Groups This Strategy Targets:
 FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent
   - Evidence Level:
 Moderate
     Problem Statements/Critical Root Causes: Adult Learning Culture 1
	Jan
	 80%
		January Lessons Learned
		 Grade Level PLCs are at different levels regarding the knowledge on how to implement learning progressions and intentions.
		
		 January Next Steps/Need
		 Continue to meet weekly in Grade PLC to discuss learning progressions and intentions . Implement success criteria starting January 6th.	

	Apr	**April Lessons Learned** **April Next Steps/Need**	
	June	**June Lessons Learned** **June Next Steps/Need**	

0% No Progress   100% Accomplished   ➡ Continue/Modify   ✕ Discontinue

Goal 3: Connectedness

Aligns with District Priority

Annual Performance Objective 1: By the end of the 2024-2025 school year, reduce chronic absenteeism by 5% as measured by the end of the year Infinite Campus Report.

Evaluation Data Sources: Chronic Absenteeism dashboard in BIG
Consecutive Absence Report in IC
Period Count Report in IC
Caller Report in IC

Summative Evaluation: Continue

Improvement Strategy 1 Details	Status Checks

Improvement Strategy 1: MTSS
All staff will implementTier 2 & 3 reward system in the classrooms and throughout campus to support student excitement and engagement.
    Formative Measures: Daily/Quarterly IC Attendance Report
    Position Responsible: Administrator
Dean
Counselor
Secretary
Clinical Aide
Teacher
Parents
 	
    Student Groups This Strategy Targets:
FRL, EL, Students with Disabilities, Foster/Homeless, Racial/Ethnic Groups, Chronically Absent
 - Evidence Level:
Moderate
    Problem Statements/Critical Root Causes: Connectedness 1
	Jan **January Lessons Learned**
	85% Continue with Teir 1, 2 & 3 reward system. Chronic Absenteeism has decreased.
	
	        January Next Steps/Need
	Continue with Teir 1,2, & 3 interventions.
	
	Apr **April Lessons Learned**
	
	        April Next Steps/Need
	
	June **June Lessons Learned**
	
	        June Next Steps/Need

0% No Progress 100% Accomplished ➡ Continue/Modify ✖ Discontinue	